

## School – Parent Compact for Achievement

### What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning goals
- Describe how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

### Jointly Developed

Parents, students, teachers and faculty members work together to develop our school- parent compact. Each school year, two meetings are held for parents, teachers and students to compare the compact with student data to review our progress and assess our goals.

This compact is uniquely developed to meet the needs and goals of our schools and students.

Parents can provide feedback on the compact anytime during the school year. Please call 323-729-1700 for more information.

Approved by SSC on November 13, 2024

### Activities to Build Partnerships

Parents are invited and welcome to participate in a variety of activities such as:

- Workshops
- Volunteer Tuesdays
- Chaperone on field trips
- Support and/or attend special events – BTSN, Open House, Robotics competitions, PBL Nights, College & Career day(s)
- Participate in PTSA
- Coffee with the Principal
- Shadow your student
- Classroom observations

If you are interested in getting involved in our school, please contact Cecilia Fernandez at [cxm6844@lausd.net](mailto:cxm6844@lausd.net) or call 323-729-1700.

### Communication about Student Learning

Our school is committed to regular two-way communication with families about their children's learning. Some of the ways parents and teachers communicate all year are:

- Activities to build partnerships (above)
- Blackboard Connect automated messages
- Schoology messaging via the Parent Portal
- School website
- School Instagram account
- E-mail

Contact Ms. Padilla, school counselor, if you have questions about your child's academic progress at [yazmine.padilla@lausd.net](mailto:yazmine.padilla@lausd.net) or call 323-729-1700.

## School-Parent Compact for Achievement

# Boyle Heights Hilda Solis High School

**2024-2025**

Boyle Heights Hilda Solis  
High School  
319 N Humphreys  
Los Angeles, CA 90022  
323-729-1700

Matthew Mihm, Principal

<div> <div>Our Goals for Student Achievement</div> </div>	<div> <div>In the Classroom</div> </div>	<div> <div>At Home</div> </div>
<div> <div>District Goals</div> <div> <div>Goal 1: Postsecondary 70%</div> <div>Goal 2: Literacy +30 points</div> <div>Goal 3: Numeracy +40 points</div> <div>Goal 4: Social-Emotional/Wellness +8%</div> </div> <div>School Goals</div> <div> <div>Graduation/College &amp; Career</div> <div> <div>- Class of 2025, 83% of students will meet graduation requirements</div> </div> <div>English Language Arts</div> <div> <div>- 75% percent of all students will earn a C or better in English</div> <div>- 100% of students will meet growth goals on iReady reading</div> </div> <div>Mathematics</div> <div> <div>- 75% percent of all students will earn a C or better in Math</div> <div>- 100% of students will meet growth goals on iReady math</div> </div> <div>English Learner Programs</div> <div> <div>- 67% of all ELs will meet adequate yearly progress</div> </div> <div>Engagement &amp; Collaboration</div> <div> <div>- Increase Parent Portal to 80%</div> </div> <div>Joy &amp; Wellness</div> <div> <div>- 100% of students will get attendance data</div> <div>- Chronic attendance will be reduced to 34%</div> </div> </div> </div>	<div> <div>BHHS holds high expectations for all students, parents, teachers, administrators, staff and community partners.</div> <div>BHHS provides an equitable, rigorous, relevant, and differentiated Common Core Standards-based and data-driven curriculum.</div> <div>BHHS makes every attempt to provide a personalized learning environment for all students.</div> <div>BHHS values curriculum as an essential enrichment component in developing student’s technical and/or career pathway.</div> <div>BHHS is dedicated to providing a learning environment that offers students access to the STEM fields as an entry into lifelong learning, and rigorous academic and professional pursuits.</div> <div>BHHS encourages and monitors students to attend school every day, on time, and in uniform.</div> <div>BHHS monitors student academic progress and provides sufficient notification to parents when a student is at-risk.</div> <div>BHHS provides, when possible, additional instruction or tutoring after school to improve student academic progress.</div> </div>	<div> <div>Parents will support their children by taking an active role in school activities.</div> <div>Parents will use Schoology regularly to monitor their child’s progress in their classes.</div> <div>Parents will communicate with their teachers and support staff to ensure their child is meeting the expected learning outcomes.</div> <div>Parents will advocate for additional support for their child.</div> <div>Students</div> <div> <div>Students are responsible for their own academic success by being:</div> <ul style="list-style-type: none"> <li>Respectful</li> <li>Responsible</li> <li>Safe</li> <li>Punctual every day and in school uniform</li> <li>Well-rested and prepared to learn</li> <li>Aware of their progress in classes via Schoology and IXL</li> <li>Communicative with teachers or staff when assistance is needed</li> <li>Communicative with parents or trusted adults regarding any personal problems or concerns</li> <li>Proactive and a lifelong learner</li> </ul> </div> </div>